

# PARITALA SREERAMULU GOVERNMENT DEGREE COLLEGE PENUKONDA

## DEPARTMENT OF ENGLISH GENERAL ENGLISH

### Semester-I

COURSE NAME	OBJECTIVES	LEARNING OUTCOMES
<b>General English: PAPER I PROSE, POETRY; SHORT STORY ONE ACT PLAY &amp; LANGUAGE ACTIVITY UNIT I: PROSE UNIT II: POETRY UNIT III: SHORT STORY UNIT IV: ONE-ACT PLAY UNIT V: LANGUAGE ACTIVITY</b>	<p>The Main Objectives of the Course are</p> <p>To develop LSRW Skills among rural background</p> <p>To enable the learner to read, understand and comprehend the literary pieces</p> <p>To improve their communicative skills for their daily conversational practice</p> <p>To acquire the required level of linguistic knowledge</p> <p>To be able to use appropriate vocabulary according to the situation to meet their immediate needs</p> <p>To produce a coherent and cohesive piece of text</p>	<p>The learners will be able to analyse, comprehend and understand the literary pieces</p> <p>The students can be able to communicate effectively in their daily routine</p> <p>The learners will improve the skills to identify and synthesise the literary knowledge</p> <p>The students will be able to use suitable words and structures required for the situation</p> <p>The students can be able to draw inference and understand the meaning of unfamiliar lexical terms from the context</p> <p>The students will be able to master the four skills of the language i.e., LSRW Skills</p>

**SEM II : GRNERAL ENGLISH**

COURSENAME	OBJECTIVES	LEARNINGOUTCOMES
<p align="center">GENERAL ENGLISH:PAPER I PROSE,POETRY;SHORT STORYANDDRAMA</p> <p>UNIT I: PROSE UNITII:POET RY UNITIII:SHORTSTORY UNIT IV:DRAMA UNITV:LANGUAGEACTIVITY</p>	<p>To present the ideas coherently in a logical and convincing manner To enlighten the students about the rule of science and technology and to create scientific temper among them</p> <p>To analyse and understand cultures in a sensitive manner To expose the learners to the greater philosophical aspects of the nature</p> <p>To realize about gender bias irrespective of the religion, caste and country</p> <p>To know the significance of simplicity rather than materialistic life</p> <p>To introduce the learners the causes and effects of extreme emotions</p>	<p>The learners will be able to comprehend the ideas in a logical and sequential manner</p> <p>The students can be able to argue for and against the themes of essays related to science in speaking and writing</p> <p>The learners will be able to perceive the differences among story / drama / poem-regarding culture, settings, language etc.</p> <p>The students will be able to acquaint themselves with the description of seasons with the help of literary terms</p> <p>The learners will be able to sensitize to the feelings of women when they are discriminated</p> <p>The students will be exposed to the hard core realities of the life, to overcome the materialistic burdens To equip the students to control their emotions according to the situations and to tackle the problem effectively</p> <p>The students will be able to appreciate and respect the other persons point of view</p>

**SEM II : CSS**

<b>COURSENAME</b>	<b>OBJECTIVES</b>	<b>LEARNINGOUTCOMES</b>
<b>Part I(C)F.C -4 &amp;Soft - Skills</b> <b>UNIT I: VOCABULARYBUILDING</b> <b>UNIT II:Grammar-</b> <b>IUNIT III: Grammar-</b> <b>IIUNITIV: ListeningSkills</b> <b>UNITV:ReadingSkills</b>	<ul style="list-style-type: none"><li>✓ To enable the stakeholder to enhance their four skills– Listening, Speaking, Reading and Writing</li><li>✓ To equip themselves with soft skills and its importance</li><li>✓ To enhance the vocabulary building for effective communication</li><li>✓ To gain competence in choosing appropriate words and constructing error-free sentences</li><li>✓ To motivate the learner to improve their communication skills for competitive examination</li><li>✓ To analyse the difference between the types of listening and reading</li></ul>	<ul style="list-style-type: none"><li>✓ The students can be able to enrich the capabilities of reading, writing and learning so as to pursue their personal, academic and career goals through the acquisition and improvement of Language Skills</li><li>✓ The learners will be able to impart vital skills to the students successfully that can be the winning edge and lead to a really drastic result in their overall performance</li><li>✓ The learners will be able to build vocabulary that is adequate to the needs of one's reading and self-expression</li><li>✓ The students will be able to confidently frame grammatical accepted sentences and also to improve their conversational skills</li><li>✓ The learners will be encouraged to read newspapers and journals everyday and reference of current affairs to compete with the global competitive world</li><li>✓ The students will be able to appreciate the various types of listening and reading and to experience them to use in appropriate situations</li></ul>

**SEM III : GENERAL ENGLISH**

<b>COURSENAME</b>	<b>OBJECTIVES</b>	<b>LEARNINGOUTCOMES</b>
<b>GENERAL ENGLISH:PAPER I PROSE,POETRY;SHORT STORY ONE ACTPLAY &amp;LANGUAGE ACTIVITY UNIT I: PROSE UNIT II:P OETRY UNIT III: SHORT STORY UNIT IV:ONE- ACTPLAY UNIT V:LANGUAGEACTIVITY</b>	<ul style="list-style-type: none"><li>✓ To enable undergraduate students to cope up with the academic aspects to be carried out in English across the curriculum</li><li>✓ To emphasize the student on learning activities especially intra-class and inter-class student learning activity</li><li>✓ To understand the feelings of the literary text.</li><li>✓ To appreciate the connotations of poetic language</li><li>✓ To perceive the deep nuances of creativity</li></ul>	<ul style="list-style-type: none"><li>✓ The students will be able to enrich their capacities of reading, writing, and learning. So as to pursue their personal, academic and career goals through the acquisition and improvement of language skills</li><li>✓ The learners can organize paragraphs and writing essays</li><li>✓ The learners will enhance their higher order skills such as analytical skills such as analytical skills, problem solving, reviewing and critical thinking</li><li>✓ The students will enjoy the cross-cultural worldview presented in the literary text</li><li>✓ The students will develop the skill of translating a story/poem/drama regarding culture, settings, language etc.</li></ul>

**SEM III : CSS**

COURSENAME	OBJECTIVES	LEARNINGOUTCOMES
<p><b>PartI(C)F.C</b>  <b>UNIT I: Pronunciation -</b>  <b>IUNIT II:Pronunciation -</b>  <b>IIUNIT III : Speaking Skills</b>  <b>-IUNIT IV :Speaking Skills -</b>  <b>IIUNITV:writing Skills</b></p>	<ul style="list-style-type: none"> <li>✓ To know the benefits of sounds and symbols of the English language for effective presentation</li> <li>✓ To demonstrate the utterance of speech with Active &amp; Passive articulators and to appreciate the speech sound</li> <li>✓ To develop the conversational skills according to the need</li> <li>✓ To equip the students with different presentation skills like – Debate , Groups Discussion etc, for their best performances in student centric activities</li> <li>✓ To enlighten the students with different punctuation marks and their usage</li> <li>✓ To interpret the text using right vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>✓ The students will be able to pronounce the sounds of Consonants, Vowels and Diphthongs and will become self – confident</li> <li>✓ The learners can be able to identify the Syllabic division, Word Stress, Accent , Rhythm and Intonation to use them in connected speech</li> <li>✓ The students will understand the different functions of the language like – greeting , introducing self and others, asking/ giving permissions, directions etc...</li> <li>✓ The learners will become confident in participations seminars, Jam, Role – play , Pair work etc.,</li> <li>✓ The students will face the interviews using the interview skills for their best employment</li> <li>✓ The learners will develop their writing skills by using different punctuation marks and become perfect both in written and spoken forms of expression</li> <li>✓ The stakeholder will interpret the content from verbal to non-verbal and non-verbal to verbal according to the context</li> </ul>

**SEM III : CSS**

<b>COURSENAME</b>	<b>OBJECTIVES</b>	<b>LEARNINGOUTCOMES</b>
<b>Part I(C)F.C :1 and Soft – SkillsIII Communication Skills – CSS-III UNIT I: Soft SkillsUNIT II:Paragraphwriting UNIT III : ParagraphingandSummarizing UNIT IV :Letter – writingUNITV:Resumean dCV</b>	<ul style="list-style-type: none"><li>➤ To enhance higher order skills such as analytical skills , problemsolving , reviewing and criticalthinking</li><li>➤ To inculcate passion for soft skills to master them and resolve practical problems and professional crisis</li><li>➤ To focus on the aspects of the writing skills-drafting and documentation skills for professional excellence</li><li>➤ To enlighten them about paraphrasing and summarizing of a text and bringing out the differences</li><li>➤ To illustrate about the types of letters / format with special reference to E-Correspondence</li><li>➤ To equip the students for preparing Resume/CV/Bio data in various formats for their dreaming career</li></ul>	<ul style="list-style-type: none"><li>➤ The students will be able to master the different soft skills – positive Attitude , Body language , SWOT Analysis , emotional intelligence and Netiquette</li><li>➤ The learners will be able to face and tackle the different problems both in academic and professional career</li><li>➤ The students will develop necessary skills for their personal growth as well as their employment</li><li>➤ The learners will improve their relevant writing skills in any kind of project and research work for their excellent outcome</li><li>➤ The stakeholders will know the dynamics of paragraph writing , paraphrasing and summarizing for their effective contribution in their literary performance</li><li>➤ The students will realise the format of Formal and Informal letters to meet their needs according to the situation</li><li>➤ The learners will be able to project themselves effectively at the entry level of employment for their professional excellence</li></ul>